Data Quality

State level

- Respect the authoritative source -- The Big 3 (e.g., IC, MUNIS, Assessment) feed P-20, CIITS, mobile apps, etc.
- Remove duplicative state systems (e.g., Excel spreadsheets)
- Communicate the impact and importance of key data
- Provide validation tools -- ad hoc reports, confirm button
- Provide on-line self-help -- training, data element dictionary
- Be transparent -- public reports and research (e.g., P-20)
- Establish data quality advisory committee (superintendents, CIOs, etc.)

District level

- Use data for local decision making to improve quality upwards
- Identify the right data points of contact and champions
- Improve attention to detail (e.g., original data entry)